

CASE 4 Learning Curriculum Field Tests

What is a Field Test?

The introduction of a new CASE 4 Learning course requires several steps. After course development, the curriculum is field-tested to check for appropriateness, accuracy, and flow.

In addition, field-testing a course provides an opportunity to validate the course and to inform the curriculum designers about potential areas of concern missed during the development stages.

Each field test comprises a group of teachers who agree to teach the course following the draft curriculum and provide feedback for necessary changes. Teachers and schools that agree to field-test a course are acknowledging their awareness of the *Field Test Conditions*.

Field Test Conditions

1. The course is in draft format during the time of the field test. CASE 4 Learning staff has edited the curriculum under the review of a course development committee and sub-committee of lead teachers. Based on feedback from field test sites, CASE 4 Learning will revise the curriculum during the field test time. Teachers receive access to the final course materials upon publishing.
2. All participants provide feedback to support the final revision process. Feedback may include one or two virtual meetings throughout the school year.
3. All participating teachers must complete a CASE Field Test Institute for the new course before piloting the curriculum in their classrooms.
4. Teachers participating in a field test are listed in the *Acknowledgments* section of the final publication.