

APB National AFNR Common Career Technical Core Standards Alignment

| | Unit 1: Introduction to Biotechnology | Unit 2: DNA Technologies | Unit 3: Proteins | Unit 4: Agricultural Biotechnology | Unit 5: Research Methods | |
|---|--|--------------------------|------------------|---------------------------------------|--------------------------|--|
| Career Ready Practices Content Standards | | | | | | |
| 1. Act as a responsible and contributing citizen and employee. | X | | | | X | |
| 2. Apply appropriate academic and technical skills. | - | | | Х | Х | |
| 3. Attend to personal health and financial well-being. | | | | | | |
| 4. Communicate clearly, effectively and with reason. | | Х | | Х | Х | |
| 5. Consider the environmental, social and economic impacts of decisions. | | | | Х | Х | |
| 6. Demonstrate creativity and innovation. | | | | Х | Х | |
| 7. Employ valid and reliable research strategies. | | Х | | Х | Х | |
| 8. Utilize critical thinking to make sense of problems and persevere in solving them. | Х | | | Х | Х | |
| 9. Model integrity, ethical leadership and effective management. | | | | | Х | |
| 10. Plan education and career path aligned to personal goals. | | | | | | |
| 11. Use technology to enhance productivity. | | | | | | |
| 12. Work productively in teams while using cultural/global competence. | | | | | Х | |
| Agriculture, Food, and Natural Resources Career Cluster | | | | | | |
| 1. Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster. | Х | х | х | х | х | |
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|--|--|--------------------------|------------------|---------------------------------------|--------------------------|
| Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster and the role agriculture, food and natural resources (AFNR) play in society and the economy. | | | | | |
| 3. Examine and summarize importance of health, safety, and environmental management systems in AFNR organizations. | Х | | | | |
| 4. Demonstrate stewardship of natural resources in AFNR activities. | | | | Х | |
| 5. Describe career opportunities and means to achieve those opportunities in each of the AFNR career pathways. | | | | | Х |
| 6. Analyze the interaction among AFNR systems in the production, processing and management of food, fiber and fuel and the sustainable use of natural resources. | | | | | |
| Agribusiness Systems Career Pathway Content Standards | | | | | |
| 1. Apply management planning principles in AFNR businesses enterprises. | | | | | |
| 2. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations. | Х | | | | |
| 3. Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles. | | | | | |
| 4. Develop a business plan for an AFNR enterprise or business unit. | | | | | Х |
| 5. Use sales and marketing principles common to agribusiness systems to accomplish AFNR business objectives. | | | | | |
| Animal Systems Career Pathway Content Standards | | | | | |
| 1. Analyze historic and current trends impacting the animal systems industry. | | | | X | |
| 2. Utilize best practice protocols for husbandry and welfare based upon animal behaviors. | | | | | |
| 3. Design and provide proper animal nutrition to achieve desired outcomes for performance, development, reproduction and/or economic production. | | | | | |
| 4. Apply principles of animal reproduction given desired outcomes for performance, development and/or economic production. | | | | Х | |

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|--|--|--------------------------|------------------|---------------------------------------|--------------------------|--|--|
| 5. Evaluate environmental factors affecting animal performance and implement procedures for enhancing performance and animal health. | | | | | | | |
| 6. Classify, evaluate and select animals based on anatomical and physiological characteristics. | | | | | | | |
| 7. Apply principles of effective animal health care. | | | | Х | | | |
| | | | | | | | |
| Biotechnology Systems Career Pathway Content Standards | | | | | | | |
| BS.01: Assess factors that have influenced the evolution of biotechnology in agriculture (e.g., historical events, societal trends, ethical and legal implications, etc.). | Х | | | Х | Х | | |
| BS.02: Demonstrate proficiency by safely applying appropriate laboratory skills to complete tasks in a biotechnology research and development environment (e.g., standard operating procedures, record keeping, aseptic technique, equipment maintenance, etc.). | Х | х | Х | Х | х | | |
| BS.03: Demonstrate the application of biotechnology to solve problems in AFNR systems (e.g., bioengineering, food processing, waste management, horticulture, forestry, livestock, crops, etc.). | | х | Х | Х | | | |
| Plant Systems Corear Dethucy Content Standards | | | | | | | |
| Plant Systems Career Pathway Content Standards | | | 1 | | | | |
| 1. Develop and implement a crop management plan for a given production goal that accounts for environmental factors. | | | | | | | |
| 2. Apply principles of classification, plant anatomy, and plant physiology to plant production and management. | | | | | | | |
| 3. Propagate, culture, and harvest plants and plant products based on current industry standards. | | | | Х | | | |
| 4. Apply principles of design in plant systems to enhance an environment (e.g. floral, forest landscape, and farm). | | | | | | | |